

ADIKAVI NANNAYA UNIVERSITY: RAJMAHENDRAVARAM Multidisciplinary Courses Syllabus (w.e.f:2023-24A.B

Single Major Multidisciplinary Course (w.e.f. AY 2023-24) SEMESTER-I INDIAN HISTORY

Credits: 2

2 hrs/week

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Students will have an overall understanding of Indian history and culture from ancient to modern India.
- Learn about the changes in society, economy, politics, and culture under various dynasties.
- > Know mediaeval Indian history and culture.
- > Understand the greatness of the Mughals and their administration.
- Visualise how the Europeans are settled and how the colonials introduce various economic policies and their impacts.
- Know the stages of the Indian Freedom Struggle and the roles of Gandhi and Subash Chandra Bose.

Syllabus:

Unit-I

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Guptha Period- Chronology of Various Dynasties that ruled India (6th Century BC to 1206 CE)

Unit-II

History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints

Unit-III

History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom

Struggle: Vandemataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satya Graha and Quit India Movement-Subash Chandra Bose-Partition of India.



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Curricular Activities:

- > Map-pointing/Collection of Historical newspaper cuttings.
- > Prepare a chart on Ancient, Medieval Dynasties and their rulers.
- Collect the various National Leaders photographs
- > Prepare a list of Historical events in chronological order
- Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
- Collection of Articles and Books/Preparation of Videos/Charts
- > Photos Exhibitions on Historical Importance/Visit to the Museums

References:

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- 2. R.S.Sharma., Ancient India, New Delhi, 1996
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- Romila Thapar., Early India: From the origins to 1300, University of California Press, 2004.
- 6. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.
- 7. Satish Chandra., History of Medieval India, 800-1700, Oriental Blackswan, 2007.
- Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand Publications, 2005.
- 9. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
- 10. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
- 11. JhanF.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.
- 12. Sumit Sarkar., Modern India, Pearson India, 2014.
- 13. Śekhara Bandyopādhyāya., From Plessey to Partition: A History of Modern India, Oriental Blakswan, 2004
- 14. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
- 15. Bipan Chnadra, A. Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987.
- R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul, Trench, Trubner& Company Limited, 2008.
- Tirthankar Roy., How British Rule Changed India's Economy: The Paradox of the Raj, Springer International Publishing, 2020.
- S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.
 Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015



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MODEL QUESTION PAPER Semester – I Multidisciplinary Courses (w.e.f. AY 2023-24) INDIAN HISTORY

Time: 2 Hours

SECTION-A

Maximum: 50 Marks

(4x5=20)

Answer any **FOUR** questions. Each answer carries **5** marks

- 1. Evolution of History
- 2. Harappan Civilization
- 3. Akbar Religious policy
- 4. Muhammad Bin Tuqlaq
- 5. Raja Ram Mohan Roy
- 6. Non Cooperation Movement
- 7. Home Rule Movement
- 8. Warn Hasting

SECTION-B

Answer <u>ALL</u> the questions. E	Each answer carries 10 marks	(3x10=30)
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- 1 A. Explain Golden Rule of Guptas? Or
 - B. Impact of Jainism and Buddhism on Indian Socity?
- 2 A. Impact of Bhakti movement on Indian Society? Or
 - B. Describe the Administrative system of Allanddin-Khilji?
- 3 A. Causes and Course of the 1857 Revolt?

Or

B. Describe the Quit –India Movement?